



**Person Specification: Lecturer**

**Methods of assessment**

Application form **(A)**

Interview **(I)**

Presentation **(P)**

	<b>Essential(E) / Desirable(D)</b>	<b>Method of assessment</b>
<b>Educational Requirements</b>		
First degree or equivalent	E	A
PhD in a relevant discipline or equivalent	E	A
Expertise in Cybercrime, Hate Crime, and advanced quantitative methods	E	A/I
Formal training in Learning and Teaching (or willingness to undertake such training)	E	A/I
HEA status (or a willingness to gain such)	E	A/I
<b>Experience</b>	<b>Essential(E)/Desirable(D)</b>	<b>Method of assessment</b>
Teaching at undergraduate and/or post graduate levels	E	A/I
Undergraduate dissertation supervision	D	A/I
Postgraduate thesis supervision	D	A/I
Administration of degree programmes within Higher Education	D	A/I
Pastoral care of students	E	A/I
Background in funding applications and their supervision	D	A/I

Background in coordination of funded research endeavours and knowledge transfer	D	A/I
<b>Skills and Knowledge</b>	<b>Essential(E)/Desirable(D)</b>	<b>Method of assessment</b>
Demonstrated skills and enthusiasm for learning and teaching innovation	E	A/I
Research skills commensurate to the role	E	A/I/P
Effective management and organisational skills	E	A/I
Ability to work both independently and within a team	E	A/I
Ability to communicate effectively (both orally and in writing)	E	A/I/P
Familiarity with, and competent use of, sector standard Virtual Learning Environment	E	A/I
Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the department's goals in this area	D	A/I
<b>Any other requirements</b>		
Commitment to the Mission and values of Liverpool Hope	E	A/I
Ability and willingness to contribute to University-wide activities, including curriculum development,	E	A/I

commercial activities, student recruitment, committee work, marketing, community development and collegiate activities		
Willingness to participate in teaching and research related fieldwork	E	A/I
Ability to demonstrate an understanding of, and commitment to equality and diversity, and its practical application	E	A/I